# BUDGET

Building Gender+ Equality Through Gender+ Budgeting For Institutional Transformation

# D.1.1 Project Management Handbook



# Grant Agreement N° 1010904391

Building Gender Equality Through Gender Budgeting For Institutional

**Transformation** 

| Project Start Date      | 01.01.2023                        |
|-------------------------|-----------------------------------|
| Duration of the project | 36 Months                         |
| Work Package            | WP1                               |
| Deliverable Number      | D.1.1 Project management handbook |
| Deliverable Leader      | KHAS                              |
| Status                  | Final version                     |
| Submission Date         | 17.02.2023                        |
| Authors                 | Mary Lou O'NEIL                   |
| Institution             | Kadir Has University              |
| Email                   | mloneil@khas.edu.tr               |

# **Modification Control**

| Version | Date       | <b>Description and Comments</b> | Author           |
|---------|------------|---------------------------------|------------------|
| 0.1     | 06.02.2023 | First Draft                     | Selma Değirmenci |
| 0.2     | 14.02.2023 | Second Draft                    | Çağrı Ekiz       |
| 0.3     | 17.02.2023 | Final version                   | Mary Lou O'Neil  |

# **List of Contributors**

| Mary Lou O'Neil |  |  |
|-----------------|--|--|
|                 |  |  |



# **Table of Contents**

| E | xecutiv | e Su | ımmary  | 3      |
|---|---------|------|---|--------|
| 1 | . Intr  | odu  | ition   | mamış. |
|   | 1.1     | Me   | mber of Beneficiaries                         | 4      |
|   | 1.2     | Pro  | ject Objectives                               | 7      |
| 2 | Wo      | rk P | ackages and Work Package Leaders              | 8      |
| 3 | Pro     | ject | Methodology and Training                      | 11     |
| 4 | Pro     | ject | Dissemination, Exploitation and Communication | 13     |
|   | 4.1     | Dis  | semination                                    | 13     |
|   | 4.2     | Cor  | mmunication                                   | 15     |
|   | 4.2     | .1   | Internal communication                        | 15     |
|   | 4.2     | .2   | External Communication                        | 16     |
|   | 4.2     | .3   | General Requirements                          | 16     |
|   | 4.2     | .4   | Document standard/Templates                   | 16     |
| 5 | Del     | iver | ables and Milestones                          | 0      |
|   | 5.1 Ye  | arly | Plan  | 2      |
| 6 | Wh      | o to | Contact When?                                 | 0      |



# **Executive Summary**

The purpose of the Project Handbook (PH) is to provide an easy overview for the project consortium and to serve as a guide to the internal procedures of project work packages, administrative management, management structures, communication, and collaboration. The PH provides general information about the project, upcoming milestones that should be reached and deliverables that should be submitted. In addition, information about who to contact when is included.

The PH describes the following aspects of the project:

- The work packages of the project.
- The necessary framework of project management.
- Include an internal and external communications framework
- Deliverables and milestones

This document is based on the terms and conditions established in the Grant Agreement (GA).



# 1. Introduction

Building Gender Equality Through Gender Budgeting for Institutional Transformation (BUDGET IT) project designed to use gender+ budgeting to transform institutions to advance inclusive gender+ equality and enhance the reputation, inclusiveness, and research excellence of the widening countries of Bosnia, Serbia and Turkey assisted by leading university counterparts in Italy and Spain. Budget-It will use gender+ budgeting as a tool to move past the current stagnation surrounding gender+ equality. GEPs are often implemented without the required commitment of resources and the allocation of resources often remaining unexamined with institutional budgets reinforcing gender+ inequalities including inequities among women. The integration of gender+ budgeting into GEPs will ensure resources are distributed in an equitable and intersectional way. Partners will identify at least three intersections so that GEPs are both tailored and inclusive. By the end of the project, partner institutions will have produced an integrated, inclusive gender+ equality plan and gender+ budget (GEP-GB).

The PH is a reference document for consortium partners containing the main information regarding project management activities. The document outlines the standard procedures **Building Gender Equality Through Gender Budgeting for Institutional Transformation** consortium will implement when delivering project deliverables and milestones. The PH shall be used:

- 1. By all beneficiaries.
- 2. For all deliverables to the European Commission.
- 3. And for deliverables between partners.

# 1.1 Member of Beneficiaries

The consortium, five universities and four municipalities, will ensure the transfer of theory to practice and for knowledge to move beyond the walls of academia to create greater institutional and societal transformation. Municipalities, through the provision of services, impact the lives of many thousands and as such provides the opportunity to create a wider space in the public sphere for gender+ equality.

**Table1. Consortium Members** 

| Participa<br>nt No. | Institution organization | Country | Contact<br>Person | Emails                     |
|---------------------|--------------------------|---------|-------------------|----------------------------|
|                     | name                     |         |                   |                            |
| 1                   | Kadir Has                | Turkey  | Prof Mary Lou     | mloneil@khas.edu.tr        |
|                     | University               |         | O'Neil            |                            |
|                     | (GWSRC-KHAS)             |         | Dr Selma          | selma.degirmenci@khas.edu. |
|                     |                          |         | Degirmeci         | <u>tr</u>                  |
|                     |                          |         | Dr Yeşim          | yesim.sunbuloglu@khas.edu. |
|                     |                          |         | Sünbüoğlu         | <u>tr</u>                  |
|                     |                          |         | Dr Olgun          | olgun.akbulut@khas.edu.tr  |
|                     |                          |         | Akbulut           |                            |



|   |                  |            | Dr Doğu                | dogu.durgun@khas.edu.tr   |
|---|------------------|------------|------------------------|---|
|   |                  |            | Durgun                 | <u></u>   |
|   |                  |            | Çağrı Ekiz             | cagri.ekiz@khas.edu.tr  |
| 2 | Maltepe          | Turkey     | Nur Ozlem              |   |
|   | Municipality     | ,          | Demir                  | ozlem.demir@maltepe.bel.tr  |
|   | (MALTEPE)        |            | Aslı Akman İri         | aslihan.akman@tskm.org.tr   |
|   |                  |            | Bahadır Keşan          | bahadir.kesan@maltepe.bel.  |
|   |                  |            | _                      | tr  |
| 3 | Sarajevo School  | Bosnia and | Jasminka               | jasminka.hasic@ssst.edu.ba  |
|   | of Science and   | Herzegovin | Hasic                  |   |
|   | Technology       | а          | Telalovic              |   |
|   | (SSST)           |            | Amina Katia            | amina.katica@ssst.edu.ba  |
|   |                  |            | Edis Arifagić          | edis.arifagic@ssst.edu.ba   |
| 4 | Comune di        | Italy      | Dr.Marco               | mtrentini@comune.brescia.it   |
|   | Brescia          |            | Trentini               |   |
|   | (CBS_BRESCIA)    |            | Dr Maddalena           | msanna@comune.brescia.it  |
|   |                  |            | Sanna                  |   |
|   |                  |            | Dr Silvia              | sbonizzoni@comune.brescia.  |
|   |                  |            | Bonizzoni              | <u>it</u>   |
|   |                  |            | Dr Giorgia             | gboragini@comune.brescia.it   |
|   |                  |            | Boragini               |   |
|   |                  |            | Dr Laura Di            | Idicaro@comune.brescia.it   |
|   |                  |            | Caro                   |   |
|   |                  |            | Dr Giulia              | ggaudino@comune.brescia.it  |
|   |                  |            | Gaudino                |   |
|   |                  |            | Dr. Isabella           | iorzali@comune.brescia.it   |
|   |                  |            | Orzali                 |   |
|   |                  |            | Dr Barbara             | bbresciani@comune.brescia.i   |
|   |                  |            | Bresciani              | <u>t</u>  |
|   |                  |            | Dr Eleonora            | egreca@comune.brescia.it  |
|   |                  |            | Greca                  |   |
| 5 | Universita Degli | Italy      | Prof Susanna           | Susanna.pozzolo@unibs.it  |
|   | Studi di Brescia |            | Pozzolo                | and the state of the transfer |
|   | (UNIBS)          |            | Prof                   | mariasole.banno@unibs.it  |
|   |                  |            | Mariasole              |   |
|   |                  |            | Bannò<br>Brof Simona   | simona franzoni@uniba it  |
|   |                  |            | Prof Simona<br>Franzon | simona.franzoni@unibs.it  |
|   |                  |            | Prof Luciana           | luciana guadianono@unibai+  |
|   |                  |            | Guaglianone            | luciana.guaglianone@unibs.it  |
|   |                  |            | Prof Luca              | luca.passanante@unibs.it  |
|   |                  |            | Passanante             | iuca.passariante@unibs.it   |
|   |                  |            | Prof Niccolò           | niccolo.casnici@unibs.it  |
|   |                  |            | Casnici                | mccolo.casmci@umbs.it   |
|   |                  |            | Casilici               |   |



|   |                                       |        | Prof Cristina<br>Alessi                        | cristina.alessi@unibs.it            |
|---|---------------------------------------|--------|--|-------------------------------------|
|   |                                       |        | Prof Cristian<br>Pelizzari                     | cristian.pelizzari@unibs.it         |
|   |                                       |        | Natalina<br>Stamile                            | natalina.stamile@unibs.it           |
| 6 | University of Belgrade                | Serbia | Prof Branko<br>Radulović                       | bradulovic@ius.bg.ac.rs             |
|   | Faculty of Law (UBELGRADE)            |        | Ms Lidija<br>Živković                          | lidija.zivkovic@ius.bg.ac.rs        |
| 7 | Universidad de<br>Alicante (UA)       | Spain  | Dr Irene Bajo<br>Garcia                        | irene.bajo@ua.es                    |
|   |                                       |        | Dr Jose<br>Miguel Giner<br>Perez               | iner@ua.es                          |
|   |                                       |        | Dr Estefania<br>Lopez Llopis                   | estefania.lopez@ua.es               |
|   |                                       |        | Prof Carmen<br>Vives Cases                     | carmen.vives@ua.es                  |
|   |                                       |        | Dr Elisabeth<br>Gil Garcia                     | elizabeth@ua.es                     |
|   |                                       |        | Dr Eva Espinar<br>Ruiz                         | eva.espinar@ua.es                   |
|   |                                       |        | Dr Alicia<br>Fernandez-<br>Peinado<br>Martinez | Alicia.fernandez@ua.es              |
| 8 | Municipality of<br>Stari Grad         | Serbia | Ms Snezana<br>Vukovic                          | svukovic@starigrad.org.rs           |
|   | (MOGS)                                |        | Ms Vesna<br>Jankovic                           | vesna.jankovic@starigrad.or<br>g.rs |
|   |                                       |        | Vojislav<br>Živković                           | vzivkovic@starigrad.org.rs          |
|   |                                       |        | Mr Bojan<br>Bojic                              | bbojic@starigrad.org.rs             |
| 9 | Ayuntamiento<br>de Novelda<br>(NOVEL) | Spain  | Ms Ana<br>Navarro<br>Mataix                    | ana.maria.navarro@novelda.<br>es    |
|   | (140 V LL)                            |        | Anrea Robero                                   | andrea.rodero@novelda.es            |



# 1.2 Project Objectives

Budget-It will focus on gendered inequalities and the ways that gender is produced and reproduced in interdependent ways with other identities such as race, religion, sexuality, disability, ethnicity, nationality among others with an aim to enact tailored GEPs to ensure actual inclusion.

The overall objective of Budget-It is to create institutional transformation towards inclusive gender+ equality through a participatory and collaborative process of knowledge exchange, networking, capacity building and reputation enhancement for the widening partners. This will be achieved via the following three objectives:

- 1. Create institutional transformation through the continued implementation of inclusive GEPs in 9 organisations (5 research producing organisations and 4 local municipalities).
- 2. Create institutional transformation through the implementation of gender audit and gender+ budgeting in 9 organisations (5 research producing organisations and 4 local municipalities).
- 3. Enhance the reputation, attractiveness, inclusiveness, and research excellence of partner institutions in Bosnia, Serbia and Turkey through the adoption of inclusive GEPs and a gender+ budget.



# 2 Work Packages and Work Package Leaders

The work plan consists of 6 work packages (WPs) that emphasize collaboration, mentoring of the widening country and sharing of best practices between partners.

**Table2. Work Packages** 

| Work<br>Package<br>No | Work Package Title   | Lead<br>Participant<br>No | Lead<br>Participant<br>Short Name | Start<br>Month | End<br>month |
|-----------------------|--|---------------------------|-----------------------------------|----------------|--------------|
| WP1                   | Project Coordination and Management                          | 1                         | KHAS                              | 1              | 36           |
| WP2                   | (Re)Evaluating GEPs  | 7                         | UA                                | 3              | 15           |
| WP3                   | Implementation of Gender+ Audit and Budgeting                | 5                         | UNIBS                             | 13             | 25           |
| WP4                   | Communication Exploitation, Dissemination and Sustainability | 3                         | SSST                              | 1              | 36           |
| WP5                   | Data Management and Ethics                                   | 6                         | UBELGRADE                         | 1              | 36           |
| WP6                   | Ethics requirements  | 1                         | KHAS                              | 1              | 36           |

# WP1. Project Coordination and Management (Lead: Kadir Has University KHAS, Turkey)

WP1 is dedicated to overall management of the project. Under the leadership of KHAS, WP1 will coordinate project activities, financial and administrative aspects of the project's execution and manage communication between all partners, internal teams, the advisory board and external strategic stakeholders, as well as between the Budget-It consortium and the European Commission. WP1 ensures timely progress with respect to the achievement of deliverables, milestones and success criteria.

### WP1 objectives:

- To manage this complex and multi-actor project and the coordination of reporting to the European Commission.
- To achieve the desired level of effectiveness, the management team will operate to best international practices.
- Work closely with the consortium to foster effective communication between all partners, external organisations and individuals.
- Organise meetings of the consortium (in close collaboration with the hosting partner).
- Oversee and monitor progress in the work packages.
- Anticipate and solve emerging problems during the project process.

# WP2. (Re)Evaluating GEPs (Lead: Universidad de Alicante UA, Spain)

WP2 will see partners conduct an extensive self-assessment exercise to determine the baseline for gender+ equality, using comparable quantitative and qualitative data collection tools and indicators;



impact assessment of policies and procedures relevant to gender+; and identification of good practice metrics and targets for cross-EU comparison of gender+ equality performance.

### WP2 Objectives:

- Identify and build on international good practice and existing learning held by partners in the field of gender+ equality plan.
- Identify and build on international good practice and existing learning held by partners in the field of gender+ equality.
- Ensuring intersectionality (disability, age, nationality, religion)

# WP3. Implementation of Gender+ Audit and Gender+ Budgeting (Lead: Universita Degli Studi di Brescia UNIBS, Italy)

As part of the (re)evaluation of GEPs (WP2) and the production of an integrated GEP-GB, WP3 whereby partners refine and tailor the template GB for implementation in the local context of each institution. This will ensure an inclusive, intersection approach to gender+ equality in all partner institutions.

### WP3 Objectives:

- Identify the gender+ Budget to use GEPs.
- Integrated GEP to GB in all partners.
- GB Audit.

# WP4. Communication, Dissemination, Exploitation and Sustainability (Lead: Sarajevo School of Science and Technology (SSST), Bosnia-Herzegovina)

WP4 will cover a variety of communication tools that will all contribute to communicating Budget-It activities. This work package will be delivered in close cooperation with Exploitation, Dissemination and Sustainability. The Budget-It communication plan will employ a gender+-inclusive approach in the use of language and visual material. WP4 will exploit the results of Budget-It and widely disseminate these results to help support the sustainability of the project. The tasks within WP5 will ensure the visibility of Budget-It in relevant academic and scientific ecosystems as well as expanding the project's reach to non-academic actors. WP5 will pay particular attention to the widening countries of Bosnia, Serbia and Turkey.

### WP4 Objectives:

- Effectively communicate Budget-It activities and achievements to the public and targeted audiences and global levels for the purposes of communicating the project activities, outputs and outcomes.
- Effectively disseminate and exploit the results of the project.
- Maximize the dissemination of outputs and lasting outcomes at national, regional, and European level.
- Raise awareness about the benefits of the GEPs and gender+ budgeting and to encourage
  a greater number of institutions to enact GEPs and use gender+ budgeting in the widening
  partner countries.





- Increase the visibility of the project's results, with a special focus on Bosnia, Serbia, and Turkey.
- Ensure long-term sustainability of the project outcomes.

# WP5. Data Management and Ethics (Lead: University of Belgrade Faculty of Law, Serbia)

WP5 will ensure the proper management of all data collected under the guise of the project as well as that all activities adhere to appropriate ethical standards. WP5 sets out the 'ethics requirements' that the project must comply with.

### WP5 Objectives:

- To guarantee the appropriate and safe management of data collected.
- To make all the partners aware of the data protection process.
- To ensure compliance with the 'ethics requirements' set out.
- To ensure that all activities conducted under Budget-It adhere to the highest ethical standards.

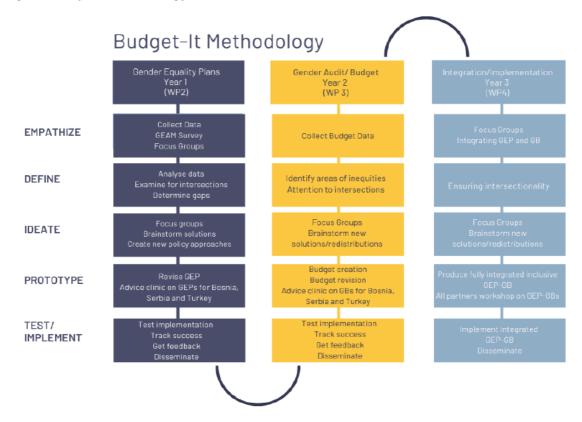
# WP6. Ethics requirements



# 3 Project Methodology and Training

Underlying this three-step approach, Budget-It will employ design thinking as a means of approaching GEPs and gender+ budgeting in an innovative way. Design thinking comprises a human centered approach to problem solving that is creative, collaborative, iterative and grounded in real people's experiences.

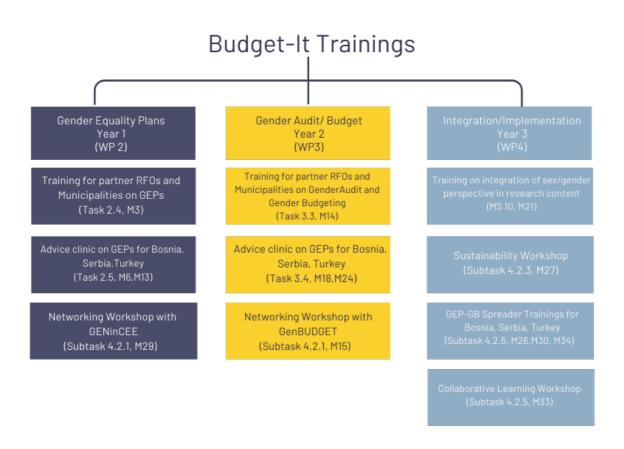
Figure 1. Project Methodology



Collaborative Learning Training and collaborative learning are an integral part of the Budget-It project. In line with the goals of the WIDERA calls, the widening countries of Bosnia, Serbia and Turkey will be the recipients of trainings in evaluating GEPs (MS5) and conducting and implementing gender+ audit (D.3.1 / M14) and budget from the experienced partners of UA and UNIBS respectively. UA and UNIBS will also provide advice clinics for the widening country partners (MS5 and MS7).



Figure 2. Project Trainings Plan





# 4 Project Dissemination, Exploitation and Communication

# 4.1 Dissemination

Budget-It dissemination strategy will promote and transfer knowledge and results of the project, specifically targeting specialist audiences (i.e., Research/Scientific Community, Public/Government, Private sector and International Organisation specialists that may be interested in using the results - detailed description of target groups) through concrete activities during and beyond the project.



| Measure   | Target group(s)   | Tools/Channels  | Time frame                                  | KPIs (to achieve by<br>M36)  |
|---|---|---|---|--|
| Gender Equality<br>Plans  | Identified stakeholders in academic, communities, municipalities, and local governments | Budget-It website,<br>targeted mailshots,<br>social media   | M14<br>onwards and<br>beyond the<br>project | 90 Downloads   |
| Gender Budgets  | Identified stakeholders in academic, communities, municipalities, and local governments | Budget-It website,<br>targeted mailshots,<br>social media   | M14<br>onwards and<br>beyond the<br>project | 90 Downloads   |
| GEP-GBs   | Identified stakeholders in academic, communities, municipalities, and local governments | Budget-It website,<br>targeted mailshots,<br>social media   | M21<br>onwards and<br>beyond the<br>project | 90 Downloads   |
| Peer-Reviewed<br>Scientific<br>Publications                                   | Identified stakeholders in academic, communities, municipalities, and local governments | Scientific journals & other respected specialist media (Open access)  | M24<br>onwards and<br>beyond the<br>project | 2 scientific<br>publications in fully<br>open access journals  |
| RDM & open access<br>to other research<br>outputs as per<br>Open Science      | All partners  | DMP (open & FAIR),<br>incl. Research Data,<br>Digital Solutions and<br>Standard Operating<br>Procedures   | M1 onwards<br>and beyond<br>the project     | Submission of DMP<br>by M6 (D5.1), All<br>research data /<br>outputs managed in<br>compliance with<br>Open Science |
| Participation in<br>Scientific<br>Conferences &<br>other specialist<br>events | All specialist groups   | European Conference<br>on Gender Equality in<br>Higher Education,<br>ATGender<br>Conferences,<br>International<br>Conference on<br>Gender and Women's<br>Studies, International<br>Conference on Politics<br>and Gender | M12 – M36                                   | >10 presentations in scientific conferences / other events   |
| Education &<br>Training for<br>regional capacity<br>building                  | EMME HEIs in widening countries   | Budget-It website,<br>targeted mailshots,<br>social media   | M24- M36                                    | Training provided to >75   |



### 4.2 Communication

Budget-It communication activities will showcase and promote the project, its findings, results, successes, and impact, starting at the outset and continuing throughout the lifespan of the project, to a wide range of users beyond the projects' owned community, including the wider society, the media and the public (D4.1). These communication activities will be timely, accurate, coordinated and addressed to the right audience, while messages will be tailored to help achieve project impacts. Complementary to Dissemination and Exploitation planned activities, this section outlines a first draft of the communication strategies and activities, a more detailed version for which will be submitted as part of D4.1 within the first 6 months of the project.

| Channels &   | Description  | Time    | KPIs                    |  |
|--------------|--|---------|-------------------------|--|
| Tools        |  | frame   |                         |  |
| Visual       | Preliminary work done for project logo. Visual/brand             | M3 -    | Guidelines created and  |  |
| identity &   | guidelines to be created / shared and used by all Consortium     | onwards | shared with Partners by |  |
| brand        | Partners / stakeholders.   |         | M6                      |  |
| Website      | Project dedicated website to be developed and maintained         | M6 -    | Website launched by     |  |
|              | (GDPR compliant and monitored with dedicated tools to            | onwards | M6                      |  |
|              | enable updating as project evolves).                             |         | >50 Visits per month    |  |
| Social media | Budget-It will use Consortium Partner social media channels,     | M4 -    | Social media accounts   |  |
|              | e-newsletters and overall web-presence (e.g., partner            | onwards | launched & active by    |  |
|              | websites) to highlight news of its activities, results and       |         | M6                      |  |
|              | impact. The project will create its own Twitter account (social  |         | At least two posts per  |  |
|              | platform widely used by target groups), to also promote          |         | week.                   |  |
|              | targeted campaigns.  |         |                         |  |
| Events       | Outreach and other events (incl. joint events with other named   | M1 –    | >2 open events per year |  |
|              | projects; municipalities hosting open days for other national    | onwards |                         |  |
|              | municipalities interesting in the project; etc.) aimed at all    |         |                         |  |
|              | communication target groups                                      |         |                         |  |
| Media        | Press releases, TV/radio and print interviews / articles will be | M13 -   | By end of the project:  |  |
| coverage     | pursued for coverage of project aims & results in media,         | onwards | >9 press releases       |  |
|              | primarily focused on the consortium countries involved, but      |         | >9 interviews/articles  |  |
|              | with an international orientation as well. Supported             |         |                         |  |
|              | languages: English, Italian, Spanish, Bosnian, Serbian and       |         |                         |  |
|              | Turkish.   |         |                         |  |

### 4.2.1 Internal communication

Internal communication is considered the communication within the consortium.

Many people may be working on several projects and are likely to receive numerous emails every day, therefore, a standard subject title is proposed. This helps to quickly recognize the project-related emails.

Project related emails should include in the subject title: 'BudgetIT' and WP number (if applicable) followed by a more specific description of the subject, deadline for feedback or reply, see below an example:

# [Subject: BudgetIT//short explanation (KoM Notes)//date]

Furthermore, it is required to copy the coordinator (Mary Lou O'Neil <a href="mlonel@khas.edu.tr">mlonel@khas.edu.tr</a>) in most important e-mail communications.





### 4.2.2 External Communication

The project website is set up for external communication purposes. It can be found at budget-it.eu .The project website is created with information about the project, its objectives, results, partners and events.



Twitter/ @budget\_it\_eu



Instagram / @budget.it.eu

### 4.2.3 General Requirements

You are requested to indicate at all times that the project has received funding from the European Union. Using the following:

(a) display the EU emblem (When displayed together with another logo, the EU emblem must have appropriate prominence.):



### (b) include the following text (Disclaimer):

'This project has received funding from the European Union's HORIZON-WIDERA-2022-research and innovation programme under grant agreement No 101094391

The opinions expressed in this document reflect only the author's view and in no way reflect the European Commission's opinions. The European Commission is not responsible for any use that may be made of the information it contains"

# (c) include the project logo

You can find the logo in TEAMs folders. It is recommended to always place the project logo on the front page of the document and the EU logo at the left side of the footer of the first page in the document.

# 4.2.4 Document standard/Templates

All public documentation needs to conform to the document standards provided by the Project Coordinator. The document standard could be used for:

- Official EU reports (such as Periodic, Final);
- Public documents by the consortium;
- Project deliverables (in a report format); and
- any documents that are declared as public by the consortium.

There is a template provided in TEAMs for reports and documents which include the project's logo and other identity requirements.



# 5 Deliverables and Milestones

# Table 4- List of Deliverable

| Deliverable No | Deliverable Name  | Work Package<br>No | Lead Beneficiary | Туре                                       | Dissemination Level | Due Date (month) |
|----------------|---|--------------------|------------------|--|---------------------|------------------|
| D1.1           | Project management handbook   | WP1                | KHAS             | R — Document, report                       | PU                  | 2                |
| D2.1           | Primary data collection template  | WP2                | UA               | R — Document, report                       | PU                  | 3                |
| D2.2           | GEAM survey(s)  | WP2                | UA               | R — Document, report                       | SEN                 | 9                |
| D2.3           | Report on focus groups used in GEP design                                 | WP2                | UA               | R — Document, report                       | PU                  | 12               |
| D2.4           | E-booklet on inclusive Gender Equality Plans in local languages           | WP2                | UA               | DEC —Websites, patent filings, videos, etc | PU                  | 15               |
| D3.1           | Audit Guidelines  | WP3                | UNIBS            | R — Document, report                       | PU                  | 14               |
| D3.2           | Report of Integrated GEP-GB for all partners                              | WP3                | UNIBS            | R — Document, report                       | PU                  | 21               |
| D3.3           | E-Booklet on gender audit and gender budget in local languages            | WP3                | UNIBS            | DEC —Websites, patent filings, videos, etc | PU                  | 25               |
| D4.1           | Communication, Dissemination, Exploitation and Sustainability Plan        | WP4                | SSST             | R — Document, report                       | PU                  | 6                |
| D4.2           | Report on establishment of communication outlets: visual identity, promot | WP4                | SSST             | R — Document, report                       | PU                  | 2                |
| D4.3           | Report and output of training from widening                               | WP4                | SSST             | R — Document, report                       | PU                  | 34               |
| D4.4           | Report of guidelines training for implementation of Sex/gender+ dimension | WP4                | KHAS             | R — Document, report                       | PU                  | 27               |
| D4.5           | Policy brief on intersectional GEPs with recommendations for widening cou | WP4                | SSST             | R — Document, report                       | PU                  | 12               |
| D4.6           | Communication, Dissemination, Exploitation and Sustainability Plan—Upda   | WP4                | SSST             | R — Document, report                       | PU                  | 18               |
| D5.1           | Data Management Plan  | WP5                | UBELGRADE        | R — Document, report                       | PU                  | 6                |
| D5.2           | Ethics plan   | WP5                | UBELGRADE        | R — Document, report                       | PU                  | 3                |
| D6.1           | H - NEC - POPD - Requirement No. 1  | WP6                | KHAS             | ETHICS SEN - Sensitive                     | SEN                 | 1                |
| D6.2           | NEC - H - POPD - Requirement No. 2  | WP6                | KHAS             | ETHICS SEN - Sensitive                     | SEN                 | 12               |
| D6.3           | POPD - NEC - H - Requirement No. 3  | WP6                | KHAS             | ETHICS SEN - Sensitive                     | SEN                 | 36               |



# **Table 8- The list of Milestones**

| Milestone No | Milestone Name  | <b>Work Package</b> | Lead Beneficiary | Туре   | Due Date (month)  |
|--------------|---|---------------------|------------------|--|-------------------|
| MS1          | Advisory Board  | WP1                 | KHAS             | Published on the project website               | M4                |
| MS2          | Stakeholders list   | WP1                 | KHAS             | Published on the project website               | M5                |
|              |   |                     |                  | Program of training schedule agreed upon and   |                   |
| MS3          | Training program for inclusive GEPs                                       | WP2                 | UA               | available to partners.                         | M3                |
|              |   |                     |                  | Indicators identified and schedule agreed upon |                   |
| MS4          | Data Collection program   | WP2                 | UA               | and availble to partners                       | M4                |
|              |   |                     |                  | Topics agreed upon and schedule published      |                   |
|              |   |                     |                  | for  |                   |
| MS5          | Program of Advice Clinics (GEP)   | WP2                 | UA               | two advice clinics                             | M6                |
|              |   |                     |                  | Program of training schedule and e-booklet     |                   |
| MS6          | Program of training on gender+ auditing and gender+ budgeting             | WP3                 | UNIBS            | published online                               | M14               |
|              | Program of Advice ClinicsGender+ Audit                                    |                     |                  | Program agreed upon and available to           |                   |
| MS7          | and Gender+ Budgeting   | WP3                 | UNIBS            | partners                                       | M18               |
| MS8          | Budget-It Website   | WP4                 | KHAS             | Live website for information about the project | M4                |
| MS9          | Six Newsletters   | WP4                 | KHAS             | 6 newsletters published                        | M6-12-18-24-30-36 |
|              |   |                     |                  | Workshop topics agreed upon and schedule       |                   |
| MS10         | ACT Communities of Practice Workshops (two workshops)                     | WP4                 | SSST             | published                                      | M15               |
| MS11         | Program of sustainable workshop   | WP4                 | SSST             | Program for sustainability workshop            | M27               |
|              |   |                     |                  | Program for training on integration of         |                   |
|              |   |                     |                  | sex/gender                                     |                   |
| MS12         | Program of guidelines traning for implementation of Sex/gender+ dimension | WP4                 | KHAS             | + dimension                                    | M21               |
| MS11         | Data Management and Ethics workshop                                       | WP5                 | UBelgrade        | Program for workshop                           | M4                |



# 5.1 Yearly Plan

# Table 9- 2023 Yearly Grant Chart

|        |   |          |       |   |       | der Equality Plan (   | ality Plan (GEP) |  |    |                   |          |   |          |       |                |             |       |  |  |
|--------|---|----------|-------|---|-------|---|------------------|--|----|-------------------|----------|---|----------|-------|----------------|-------------|-------|--|--|
|        | Budget-It   |          | M1 M2 |   |       | M3  | M4               |  |    | M5                | <u> </u> | M6  | M7 M     | B M9  |                | M10 M11     |       | M12  |  |
| WP1    | WP1 Project Coordination and Management (KHAS) M1 and M36   | IVII     | No    | Name  | No    | Name  | No               | Name                                     | No | Name              | No       | Name  | 1017 101 | No    | Name           | IVIIO IVIII | No    | Name   |  |
| T1.1   | Task 1.1 Project coordination, administrative and financial management (Lead: GWSRC-KHAS)           |          | D1.1  | Project management<br>handbook  |       | onsortium meeting   | MS1              | List of members of the<br>Advisory Board |    | Stakeholders list |          |   |          |       |                |             |       |  |  |
| T1.2   | Task 1.2 Quality Assurance and Risk Management (Lead: GWSRC-KHAS, Contributors: Alicante, Bres      |          |       | Hallubook   |       |   |                  | Auvisory Board                           |    |                   |          |   |          |       |                |             |       |  |  |
| T1.3   | Task 1.3 Communication management (Lead: GWSRC-KHAS)  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| WP2    | WP2 (Re)Evaluating GEPs (UA) M2 and M15   |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        |   |          |       |   |       | Primary data collection   |                  |  |    |                   |          |   |          | 1     |                |             |       |  |  |
| T2.1   | Task 2.1 Data collection (Lead: UA)   |          |       |   | D.2.1 | template  | MS4              | Data Collection program                  |    |                   |          |   |          |       |                |             |       |  |  |
| T2.2   | Task 2.2 Policy and Procedures analysis (Lead: UA)  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             | D.2.3 | Report on focus groups<br>used in GEP design<br>(Lead: UA) M12 |  |
| T2.3   | Task 2.3 Gender Equality Audit and Monitoring (GEAM) Survey (Lead: UA                               |          |       |   |       |   |                  |  |    |                   |          |   |          | D.2.2 | GEAM survey(s) |             |       |  |  |
| T2.4   | Task 2.4 Training for inclusive GEPs for universities and municipalities (Lead: UA)                 |          |       |   | MS3   | Training program for inclusive GEPs (Lead: UA) Program for how to (re)design inclusive GEPs training. |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T2.5   | Task 2.5 Advice Clinics for Universities and for Municipalities (Lead: UA)                          |          |       |   |       |   |                  |  |    |                   | MS5      | Program of Advice Clinics<br>(two times)                                    |          |       |                |             |       |  |  |
| WP3    | WP3 Implementation of Gender+ Audit and Budgeting (UNIBS) M14 and M34                               |          |       |   |       |   |                  |  |    |                   |          | (two ames)  |          |       |                |             |       |  |  |
| T3.1   | Task.3.1 Gender+ budgets for all partner organization (Lead: (UNIBS)                                |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T3.2   | Task 3.2 Integrated GEP-GB for all partners and audit guideline (Lead: (UNIBS)                      | Kick-off |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T3.3   | Task 3.3 Training on gender+ auditing and gender+ budgeting for universities and municipalities (Le | P        |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T3.4   | Task 3.4 Advice Clinics for widening country partners (Lead: (UNIBS)                                | ×        |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| WP4    | WP4 Communication, Dissemination, Exploitation and Sustainability (SSST) M3-36                      | ij       |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T4.1   | Task 4.1. Communication (Lead: KHAS)  | -        |       |   |       |   | MS8              | Budget-It Website                        |    |                   |          |   |          |       |                |             |       |  |  |
| T4.1.1 | Subtask 4.1.1 Communication Strategy  | Online   |       |   |       |   |                  |  |    |                   | D.4.1    | Communication,<br>Dissemination,<br>Exploitation and<br>Sustainability Plan |          |       |                |             |       |  |  |
| T4.1.2 | Subtask 4.1.2 Project branding including visual identity, website and social media                  |          | D.4.2 | Report on establishment of<br>communication outlets: visual<br>identity, promotional<br>materials and stationery,<br>website and social media<br>accounts |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask: 4.1.3 Promotional Material including e-Newsletter  |          |       |   |       |   |                  |  |    |                   | MS9      | Six Newsletters   |          |       |                |             | MS9   | Six Newsletters  |  |
|        | Subtask: 4.1.4 Publications   |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T4.2   | Task 4.2 Dissemination, Exploitation and Sustainability (Lead SSST)                                 |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask 4.2.1 ACT Communities of Practice Workshops   |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask 4.2.2 Dissemination, Exploitation and Sustainability Plan                                   |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask 4.2.3 Sustainability Workshops  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask 4.2.4 Guidelines for implementation of Sex/gender dimension in Research Content in local    |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | Subtask 4.2.5 Training from widening country in GEP-GB for their country counterparts (Lead: SSST,  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | WP5 Ethics (Belgrade) M6-8  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T5.1   | Task 5.1 Choose a data management protection officer  |          | D.5.1 | Data Management Plan  |       |   |                  |  |    |                   | D.5.2    | Ethics plan   |          |       |                |             |       |  |  |
| T5.2   | Task 5.2 Data management workshop for partners  |          |       |   |       |   | MS11             | Data Management and<br>Ethics workshop   |    |                   |          |   |          |       |                |             |       |  |  |
| T5.3   | Task 5.3 Ensure compliance with the 'ethics requirements' set out                                   |          | oxdot |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| WP6    | WP5 Ethics (Belgrade) M6-8  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T6.1   | H - NEC - POPD - Requirement No. 1  | D6.1     |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
| T6.2   | NEC - H - POPD - Requirement No. 2  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             | D6.2  | NEC - H - POPD -<br>Requirement No. 2                          |  |
| T6.3   | POPD - NEC - H - Requirement No. 3  |          |       |   |       |   |                  |  |    |                   |          |   |          |       |                |             |       |  |  |
|        | •   |          | •——   |   |       |   |                  |  |    |                   |          |   |          | •     | •              |             |       |  |  |



# Table 10- 2024 Yearly Grant Chart

|        | Pudgot It   |     |         |      |   |      |   | 024 | Ge  | nde      | er Audit/Budg   | ret | _   | •     | •                       |          |     |          |                 |
|--------|---|-----|---------|------|---|------|---|-----|-----|----------|---|-----|-----|-------|-------------------------|----------|-----|----------|-----------------|
|        | Budget-It   |     |         | M14  |   | M15  |   | M16 |     | _        |   | M19 | M20 | M21   |                         | M22 M23  |     | 1/2/     |                 |
| W/D1   | WP1 Project Coordination and Management (KHAS) M1 and M36   | M13 | Namo    |      | Name  | No   | Name  |     |     |          | Name  |     |     |       | Name                    | No I     |     |          | Name            |
|        | Task 1.1 Project coordination, administrative and financial management (Lead: GWSRC-KHAS)                               | IVO | Ivallie | INU  | Ivairie   | INO  | Ivairie   | IVO | IVO | IVO      | Ivairie   | INU | INU | INU   | Ivairie                 | IVO      | IVO | NO I     | varrie          |
|        | Task 1.2 Quality Assurance and Risk Management (Lead: GWSRC-KHAS, Contributors: Alicante,                               | +-  |         |      |   |      |   |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
| T1.2   | Brescia, Sarajevo and Belgrade )  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T1.3   | Task 1.3 Communication management (Lead: GWSRC-KHAS)  | 1   |         |      |   |      |   |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
|        | WP2 (Re)Evaluating GEPs (UA) M2 and M15   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T2.1   | Task 2.1 Data collection (Lead: UA)   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T2.2   | Task 2.2 Policy and Procedures analysis (Lead: UA)  | 1   |         |      |   |      |   |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
| T2.3   | Task 2.3 Gender Equality Audit and Monitoring (GEAM) Survey (Lead: UA   | †   |         |      |   |      |   |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
| 12.0   | Task 215 dender Equality Hadre and Homesting (dentity survey (2000) 571   | †   |         |      |   |      | E-booklet on inclusive                                      |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
| T2.4   | Task 2.4 Training for inclusive GEPs for universities and municipalities (Lead: UA)                                     |     |         |      |   | D2.4 | Gender Equality Plans in local languages                    |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T2.5   | Task 2.5 Advice Clinics for Universities and for Municipalities (Lead: UA)  | +   |         |      |   | DZ.4 | iii iocai ialiguages  |     |     | 1        |   |     |     |       |                         |          |     |          |                 |
| WP3    | WP3 Implementation of Gender+ Audit and Budgeting (UNIBS) M14 and M34   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T3.1   | Task.3.1 Gender+ budgets for all partner organization (Lead: (UNIBS)  |     |         | D3 1 | Audit Guidelines  |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
|        |   | +   | 1       | JJ.1 | Addit Odiucinies  |      |   | H   |     | t        |   | 1   | 1   | 1     | Report of Integrated    | $\vdash$ | _   | $\dashv$ |                 |
| T3.2   | Task 3.2 Integrated GEP-GB for all partners and audit guideline (Lead: (UNIBS)  |     |         |      |   |      |   |     |     |          |   |     |     | D.3.2 | GEP-GB for all partners |          |     |          |                 |
| T3.3   | Task 3.3 Training on gender+ auditing and gender+ budgeting for universities and municipalities (Lead: BRESCIA)         |     |         | MS6  | Program of training<br>on gender+ auditing<br>and gender+<br>budgeting      |      |   |     |     | MS7      | Program of Advice<br>ClinicsGender+<br>Audit and Gender+<br>Budgeting |     |     |       |                         |          |     |          |                 |
| T3.4   | Task 3.4 Advice Clinics for widening country partners (Lead: (UNIBS)  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| WP4    | WP4 Communication, Dissemination, Exploitation and Sustainability (SSST) M3-36  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.1   | Task 4.1. Communication (Lead: KHAS)  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.1.1 | Subtask 4.1.1 Communication Strategy  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.1.2 | Subtask 4.1.2 Project branding including visual identity, website and social media                                      |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.1.3 | Subtask: 4.1.3 Promotional Material including e-Newsletter  |     |         |      |   |      |   |     |     | MS9      | Six Newsletters   |     |     |       |                         |          |     | MS9 S    | Six Newsletters |
| T4.1.4 | Subtask: 4.1.4 Publications   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2   | Task 4.2 Dissemination, Exploitation and Sustainability (Lead SSST)   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2.1 | Subtask 4.2.1 ACT Communities of Practice Workshops   |     |         |      |   | MS10 | ACT Communities of<br>Practice Workshops<br>(two workshops) |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2.2 | Subtask 4.2.2 Communication, Dissemination, Exploitation and Sustainability Plan  |     |         | D4.6 | Communication,<br>Dissemination,<br>Exploitation and<br>Sustainability Plan |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2.3 | Subtask 4.2.3 Sustainability Workshops  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2.4 | Subtask 4.2.4 Guidelines for implementation of Sex/gender dimension in Research Content in local languages (Lead: KHAS) |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T4.2.5 | Subtask 4.2.5 Training from widening country in GEP-GB for their country counterparts (Lead:                            | t   |         |      |   |      |   |     |     | t        |   |     |     |       |                         | Ħ        |     | 7        | $\overline{}$   |
| 14.2.5 | SSST, KHAS and Belgrade)  |     |         |      |   |      |   |     |     | <u> </u> |   |     |     |       |                         |          |     |          |                 |
| WP5    | WP5 Ethics (Belgrade) M6-8  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T5.1   | Task 5.1 Choose a data management protection officer  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T5.2   | Task 5.2 Data management workshop for partners  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T5.3   | Task 5.3 Ensure compliance with the 'ethics requirements' set out   |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| WP6    | WP5 Ethics (Belgrade) M6-8  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T6.1   | H - NEC - POPD - Requirement No. 1  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
|        | NEC - H - POPD - Requirement No. 2  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |
| T6.3   | POPD - NEC - H - Requirement No. 3  |     |         |      |   |      |   |     |     |          |   |     |     |       |                         |          |     |          |                 |



# Table 11- 2025 Yearly Grant chart

|        | Budget-It   |          | 2025 Integration/Implementation  M25 M26 M27 M28 M29 M30 M31 M32 M33 M34 M35 M36 |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
|--------|---|----------|--|----|------|---|--|--|-----|-----------------|--|--|--------|--------|--|-----|---|-------|------|-----|---------------------------------------|
|        |   |          | M25  |    |      | M26 M27   |  |  |     | M31             |  |  |        |        |  | М3- | 4   | M35 M |      | M36 |                                       |
| WP1    | WP1 Project Coordination and Management (KHAS) M1 and M36   | No       | Name   | No | No   |   |  |  |     |                 |  |  |        | Nam No |  |     |   | No    | Name | No  | Name                                  |
| T1.1   | Task 1.1 Project coordination, administrative and financial management (Lead: GWSRC-KHAS)                                 |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T1.2   | Task 1.2 Quality Assurance and Risk Management (Lead: GWSRC-KHAS, Contributors: Alicante, Brescia, Sarajevo and Belgrade) |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T1.3   | Task 1.3 Communication management (Lead: KHAS)  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| WP2    | WP2 (Re)Evaluating GEPs (UA) M2 and M15   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T2.1   | Task 2.1 Data collection (Lead: UA)   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T2.2   | Task 2.2 Policy and Procedures analysis (Lead: UA)  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T2.3   | Task 2.3 Gender Equality Audit and Monitoring (GEAM) Survey (Lead: UA   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T2.4   | Task 2.4 Training for inclusive GEPs for universities and municipalities (Lead: UA)                                       |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T2.5   | Task 2.5 Advice Clinics for Universities and for Municipalities (Lead: UA)  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| WP3    | WP3 Implementation of Gender+ Audit and Budgeting (UNIBS) M14 and M34   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T3.1   | Task.3.1 Gender+ budgets for all partner organization (Lead: (UNIBS)  |          |  |    |      |   |  |  |     |                 |  |  | $\neg$ |        |  |     |   |       |      |     |                                       |
| T3.2   | Task 3.2 Integrated GEP-GB for all partners and audit guideline (Lead: (UNIBS)  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T3.3   | Task 3.3 Training on gender+ auditing and gender+ budgeting for universities and municipalities (Lead: BRESCIA)           |          | E-Booklet on gender audit<br>and gender budget in local<br>languages             |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T3.4   | Task 3.4 Advice Clinics for widening country partners (Lead: (UNIBS)  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| WP4    | WP4 Communication, Dissemination, Exploitation and Sustainability (SSST) M3-36  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T4.1   | Task 4.1. Communication (Lead: KHAS)  |          |  |    |      |   |  |  |     |                 |  |  | $\neg$ |        |  | 1   |   |       |      |     |                                       |
| T4.1.1 | Subtask 4.1.1 Communication Strategy  |          |  |    |      |   |  |  |     |                 |  |  | $\neg$ |        |  |     |   |       |      |     |                                       |
|        | Subtask 4.1.2 Project branding including visual identity, website and social media  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T4.1.3 | Subtask: 4.1.3 Promotional Material including e-Newsletter  |          |  |    |      |   |  |  | MS9 | Six Newsletters |  |  |        |        |  |     |   |       |      | MS9 | Six Newsletters                       |
| T4.1.4 | Subtask: 4.1.4 Publications   |          |  |    |      |   |  |  |     |                 |  |  | $\neg$ |        |  |     |   |       |      |     |                                       |
| T4.2   | Task 4.2 Dissemination, Exploitation and Sustainability (Lead SSST)   |          |  |    | MS11 | Program of sustainable workshop   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     | ,                                     |
| T4.2.1 | Subtask 4.2.1 ACT Communities of Practice Workshops   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     | -                                     |
|        | Subtask 4.2.2 Dissemination, Exploitation and Sustainability Plan   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
|        | Subtask 4.2.3 Sustainability Workshops  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T4.2.4 | Subtask 4.2.4 Guidelines for implementation of Sex/gender dimension in Research Content in local languages (Lead: KHAS)   |          |  |    | D4.4 | Report of guidelines training<br>for implementation of<br>Sex/gender+ dimension in<br>Research Content in<br>languages of the widening<br>countries |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T4.2.5 | Subtask 4.2.5 Training from widening country in GEP-GB for their country counterparts (Lead: SSST, KHAS and Belgrade)     |          |  |    |      |   |  |  |     |                 |  |  |        |        |  | D4. | Report and<br>3 output of training<br>from widening |       |      |     |                                       |
| WP5    | WP5 Ethics (Belgrade) M6-8  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T5.1   | Task 5.1 Choose a data management protection officer  | <u> </u> |  |    |      |   |  |  |     |                 |  |  | _      |        |  |     |   | Ш     |      |     |                                       |
| T5.2   | Task 5.2 Data management workshop for partners  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T5.3   | Task 5.3 Ensure compliance with the 'ethics requirements' set out   |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| WP6    | WP5 Ethics (Belgrade) M6-8  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T6.1   | H - NEC - POPD - Requirement No. 1  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T6.2   | NEC - H - POPD - Requirement No. 2  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     |                                       |
| T6.3   | POPD - NEC - H - Requirement No. 3  |          |  |    |      |   |  |  |     |                 |  |  |        |        |  |     |   |       |      |     | POPD - NEC - H -<br>Requirement No. 3 |

# 6 Who to Contact When?

For general questions regarding the project and specific questions about Deliverables and Milestones → Please contact Mary Lou O'Neil (mloneil@khas.edu.tr) or Selma Değirmenci (selma.degirmenci@khas.edu.tr)

For questions related to Budget IT web site and/or social media → Please contact Çağrı Ekiz (cagri.ekiz@khas.edu.tr)

Letters and/or physical correspondence to the project should be sent to

Kadir Has University (KHAS)

Cibali Mah. Kadir Has Cad. No:17 Fatih / İSTANBUL 34083 Turkey

Helpful Links:

<u>IT How To—European Commission IT How to Manual</u>

**European Institute for Gender Equality**